



18th December 2024

Dear Parents/Carers,

Year 11 End of term message

Firstly, we would like to advise how excellent the Class of 2027 have been during their Autumn term. They have approached Year 11 with real tenacity and have had an excellent mock series. We hope that the recent receipt of your child's mock exam results was a positive experience. Without exception, every member of the Class of 2027 has stepped up this year, and they should be very proud of this. As always, we are there to support each student to continue to navigate their Year 11 journey and be the very best that they can be.

It is important to note that your child's mock results are a measurement of student performance on that day. These results should not be viewed as an 'end point' – there is still everything to play for and opportunities to make significant gains before our March mock series and their summer GCSE exams.

We would like to thank parents, carers, and wider family members for your efforts over this period. We are keenly aware that yours is a crucial role in the academic success of your children. We really appreciate your hard work and commitment in our shared goal of delivering fantastic GCSEs for the Class of 2027.

Parents' evening

We hope that parents/carers had the opportunity to speak with teachers during parents' evening last week – it is a crucial feedback point, which connects parents/carers with teachers and students, to better understand what went well over this first term and what students need to do to improve further. If you have not had the opportunity to discuss progress with teachers and would like to, please contact: classof2027@avonbourneacademy.org.uk and we will facilitate this for you.

Hard work

There's a popular saying that goes, "Hard work beats talent when talent doesn't work hard." In our recent mock exam results assembly, we encouraged students to consider what hard work actually means in year 11. We showed them the following list:

- Attended all lessons
- Turned up to all lessons on time
- Worked hard in lessons
- Asked a teacher when unsure of something
- Completed all homework
- Attended all POs/P5s
- Followed subject revision schedules
- Revision outside of school... (when, how early, how much, planned and sequenced?)

Students were encouraged to reflect on the above points, where they are currently really working hard and where there could be quick improvements. Commonly identified quick improvements were turning up to all lessons on time and starting revision earlier. We look forward to the Class of 2027 putting this into action from January!

Principal: Michelle Dyer





January timetable changes

Now that we have completed the mock process, it is important to ensure that 'the right student, is in front of the right teacher.' With that, some changes to student tutor/intervention groups and classes will be actioned for January. When students return to school, we will give them new timetables which show these changes.

Prom and attendance reward!

Please be aware there are 10 Prom tickets and another limousine being kindly donated by Miss Dyer. All students with an attendance at 95% or above between 7th January and 4th April will be entered into the prize draw.

Finally, I hope that families have a well-deserved break and that students get plenty of rest before the next term as we prepare for the March mock series and summer GCSEs.

Yours sincerely,

Sam Lanahan Assistant Principal Raising Standards

Leon Nash Head of Year 11

Principal: Michelle Dyer

Avonbourne Boys' and Girls' Academies are part of United Learning. United Learning comprises: UCST (Registered in England No: 2780748. Charity No. 1016538) and ULT (Registered in England No. 4439859. An Exempt Charity). Companies limited by guarantee. VAT number 834 8515 12. Registered address: United Learning, Worldwide House, Thorpe Wood, Peterborough, PE3 6SB.

Avonbourne Boys' and Girls' Academies Harewood Avenue Bournemouth Dorset BH7 6NY t: 01202 398451 e: office@avonbourneacademy.org.uk w: http://www.avonbourneacademy.org.uk